SYLLABUS¹

1. Information about the program

1.1 Higher education institution	Politehnica University Timisoara
1.2 Faculty ² / Department ³	Civil Engineering/ Materials and Manufacturing Engineering
1.3 Chair	-
1.4 Field of study (name/code ⁴)	Civil Engineering/8
1.5 Study cycle	bachelor
1.6 Study program (name/code/qualification)	Civil Engineering (in English)/10/Engineer

2. Information about the discipline

2.1 Name of discipline/ formative category ⁵			Material Science 1 / Domain Discipline (DD)				
2.2 Coordinator (hold	er) of co	ourse activities	ctivities Nicoară Mircea				
2.3 Coordinator (hold	er) of a	pplied activities ⁶	s ⁶ Buzdugan Dragoş				
2.4 Year of study7	I	2.5 Semester	2	2.6 Type of evaluation	Е	2.7 Type of discipline ⁸	DI

3. Total estimated time - hours / semester: direct teaching activities (fully assisted or partly assisted) and individual training activities (unassisted) 9

3.1 Number of fully assisted hours / week	4 of which:	3.2 course	2	3.3 seminar / laboratory / project	2
3.1* Total number of fully assisted hours / semester	56 of which:	3.2* course	28	3.3 * seminar / laboratory / project	28
3.4 Number of hours partially assisted / week	of which:	3.5 training		3.6 hours for diploma project elaboration	
3.4* Total number of hours partially assisted / semester	of which:	3.5* training		3.6 * hours for diploma project elaboration	
3.7 Number of hours of unassisted activities / week	2 of which:	additional documentary hours in the library, on the specialized electronic platforms and on the field		0,5	
		hours of individu bibliography and	•	after manual, course support,	0,5
		training seminars portfolios and es		tories, homework and papers,	1
3.7* Number of hours of unassisted activities / semester	28 of which:	specialized electronic platforms and on the field		7	
		hours of individual study after manual, course support, bibliography and notes 7		7	
		training seminars portfolios and es		tories, homework and papers,	14
3.8 Total hours / week ¹⁰	6				
3.8* Total hours /semester	84				
3.9 Number of credits	4				

4. Prerequisites (where applicable)

4.1 Curriculum	•
4.2 Competencies	•

¹ The form corresponds to the Discipline File promoted by OMECTS 5703 / 18.12.2011 and to the requirements of the ARACIS Specific Standards valid from 01.10.2017.

 $^{^{2}}$ The name of the faculty which manages the educational curriculum to which the discipline belongs

³ The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

⁴ The code provided in HG no.140 / 16.03.2017 or similar HGs updated annually shall be entered.

⁵ Discipline falls under the educational curriculum in one of the following formative disciplines: Basic Discipline (DF), Domain Discipline (DD), Specialist Discipline (DS) or Complementary Discipline (DC). ⁶ Application activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr). ⁷ Year of studies in which the discipline is provided in the curriculum. ⁸ Discipline may have one of the following regimes: imposed discipline (DI), optional discipline (DO) or optional discipline (Df).

⁹ Discipline flay have one of the following regimes, imposed discipline (D), optional discipl

5. Conditions (where applicable)

5.1 of the course	•
5.2 to conduct practical activities	•

6. Specific competencies acquired through this discipline

Specific competencies	Learn specific terminology, structure, properties and main applications of engineering materials
Professional competencies ascribed to the specific competencies	 Recognizing typical structures and structural elements, specific to the graduated study programme Design of structural elements in civil engineering, specific to graduated study programme Complying to quality and sustainable requirements for civil, industrial and agricultural constructions
Transversal competencies ascribed to the specific competencies	Documentation in Romanian and foreign language, in view of professional and personal development, via continuous learning and efficient adaptation to the new technical specifications

7. Objectives of the discipline (based on the grid of specific competencies acquired - pct.6)

7.1 The general objective of the discipline	To accommodate the students with specific terminology, structure, properties and main applications of engineering materials
	 To know the general properties of different classes of engineering materials
	 To understand correlation between composition – structure – properties of metallic materials
7.2 Specific objectives	 To know the general principles for the selection of engineering materials, with emphasis on metallic alloys
	 To understand the main principles of heat treatments
	 To get familiar with some laboratory equipment specific to the domain

8. Content¹¹

8.1 Course	Number of hours	Teaching methods 12
Overview of engineering materials: main categories and properties	1	Interactive lecture
Ferrous alloys: steel and cast iron	3	using PowerPoint,
Aluminum and its alloys	2	films, electronic resources on internet
Copper and its alloys	2	resources on internet

¹¹ It details all the didactic activities foreseen in the curriculum (lectures and seminar themes, the list of laboratory works, the content of the stages of project preparation, the theme of each practice stage). The titles of the laboratory work carried out on the stands shall be accompanied by the notation "(*)".

¹² Presentation of the teaching methods will include the use of new technologies (e-mail, personalized web page, electronic resources etc.).

Bibliography¹³

1.William D. Callister Jr., David G. Rethwisch - Fundamentals of Materials Science and Engineering: An Integrated Approach 4th Edition, 2012

2. Michael F. Ashby, David R. H. Jones Engineering Materials 1: An Introduction to their Properties and Applications, 2nd Edition, 2002

3. L.R. Cucuruz, M. Nicoara, B. Radu, A. Raduta - Aliaje neferoase. Aluminiul și aliajele sale, Editura Politehnica, Timisoara, 2010, ISBN 978-606-554-221-1

Number of hours	Teaching methods
	Interactive
	Number of hours

Bibliography¹⁵

1. William D. Callister Jr., David G. Rethwisch - Fundamentals of Materials Science and Engineering: An Integrated Approach 4th Edition, 2012

2. Michael F. Ashby, David R. H. Jones Engineering Materials 1: An Introduction to their Properties and Applications, 2nd Edition, 2002

9. Corroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program

- Employers may expect that civil engineers have basic knowledge about main classes of engineering materials, regarding their general properties, processing methods, main applications
- Practical knowledge about materials testing and microstructural characterization are highly appreciated in companies with • solid quality systems
- Syllabus has been adapted to the main characteristics of companies that are active in industrial production, design, service and maintenance
- The structure of knowledge that is transmitted by the discipline allows engineers to easily adapt to changes and improvements of current engineering materials and their processing methods

10. Evaluation

Type of activity	10.1 Evaluation criteria ¹⁶	10.2 Evaluation methods	10.3 Share of the final grade
10.4 Course	Knowing and understanding of basic notions	Written final exam based on questionnaire	
10.5 Applied activities	S:		
	L: Operation of experimental procedure on the laboratory equipment and interpretation of results	Evaluation on each laboratory session	
	P ¹⁷ :		
	Pr:		
10.6 Minimum performa	nce standard (minimum amount of I	knowledge necessary to pass the discipline and the way	in which this knowledge

¹³ At least one title must belong to the discipline team and at least one title should refer to a reference work for discipline, national and international circulation, existing in the UPT library. ¹⁴ Types of application activities are those specified in footnote 5. If the discipline contains several types of applicative activities then they are sequentially in the lines of

the table below. The type of activity will be in a distinct line as: "Seminar:", "Laboratory:", "Project:" and / or "Practice/training". ¹⁵ At least one title must belong to the discipline team.

¹⁶ Syllabus must contain the procedure for assessing the discipline, specifying the criteria, methods and forms of assessment, as well as specifying the weightings assigned to them in the final grade. The evaluation criteria shall be formulated separately for each activity foreseen in the curriculum (course, seminar, laboratory, ¹⁷ In the case where the project is not a distinct discipline, this section also specifies how the outcome of the project evaluation makes the admission of the student

conditional on the final assessment within the discipline.

is verified 18)

- Answering at last 40% of questions of the exam questionnaire ٠
- Completion of all applied activities •

Date of completion	Course coordinator (signature)	Coordinator of applied activities (signature)
29 January 2018		
Head of Department	Date of approval in the Faculty	Dean
(signature)	Council ¹⁹	(signature)
	12.02.2018	

 ¹⁸ It will not explain how the promotion mark is awarded.
 ¹⁹ The endorsement is preceded by the discussion of the board's view of the study program on the discipline record.